

St. John's Catholic Schools School Improvement Plan

Goal: All students will improve in reading comprehension across the curriculum.

Support Data (used to select the goal) KS Assessment, ITBS	Standardized Assessments Iowa Test of Basic Skills (ITBS) (Grades 1-12) Kansas Reading Assessment (Grades 3-8, 11)	Local Assessments (include grade/subtest) Harcourt Storytown Assessment Tests	<small>(Please indicate which is your performance assessment.)</small>
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Intervention: All students (or targeted students) will become proficient in implementing the 6 strategies of an effective reader.	The research base describing this intervention and how it applies to our students is included on an attached page.
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Activities to Implement the Intervention	Person(s) Accountable	Timeline		Resources	Classroom Level Monitoring System
		Beg	End		
SUPPORTING EXPECTING PRACTICING MODELING TEACHING	7. Teach, model, practice the use of the 5 th strategy-Summarization	All teachers			
	8. Teach, model, practice the use of the 6 th strategy-Questions/Questioning	All teachers		<u>Research-Based Strategies</u> by Ruby K. Payne, Ph.D. MTSS forms Pre-Referral Interventions (3 rd Edition) by Hawthorne Ed. Services	
	9. In-service on effective comprehension routines: <ul style="list-style-type: none"> • Shared Inquiry • Transactional Strategies 	Reading Committee Principal			
	10. Monitor student progress through student samples, unit/chapter tests, and AIMSweb.	All teachers			
	11. Teachers that have students identified as low achievers will consult a checklist of interventions for implementation to improve student learning.	All teachers			