

St. John's Catholic Schools School Improvement Plan

Goal: All students will improve in reading comprehension across the curriculum.							
Support Data (used to select the goal) KS Assessment, ITBS		Standardized Assessments (include grade/subtest) Iowa Test of Basic Skills (ITBS) (Grades 1-12) Kansas Reading Assessment (Grades 3-8, 11)		Local Assessments (include grade/subtest) (Please indicate which is your performance assessment.) Harcourt Storytown Assessment Tests			
Intervention: All students (or targeted students) will become proficient in implementing the 6 strategies of an effective reader.				The research base describing this intervention and how it applies to our students is included on an attached page.			
Activities to Implement the Intervention		Person(s) Accountable		Timeline		Resources	Classroom Level Monitoring System
				Beg	End		
SUPPORTING EXPECTING PRACTICING MODELING TEACHING	1. Compile activities for each of the 6 strategies of an effective reader. These strategies are: A. Prior Knowledge/Prediction B. Think Aloud C. Text Structure D. Visual Representation E. Summarization F. Questions/Questioning	Reading Committee Members	August 2011	May 2015	Websites: Read/Write/Think Association International Reading Association Denise D. Ahlquist The Great Books Foundation Great Books Material Course 101,102,103 Kagan Strategies Let's Find Out -Scholastic Magazine Time for Kids -Time Magazine	<u>Teacher Implementation</u> <ul style="list-style-type: none"> • Lesson plans • Student samples <u>Student Performance</u> <ul style="list-style-type: none"> • Unit/Chapter tests • Student journals • Graphic organizers • Recording or performance sheets • Student writing samples • Scholastic Counts • AIMSweb 	
	2. Develop in-service(s) for implementing the 6 strategies.	Reading Committee Principal					
	3. Teach, model, practice the use of 1 st strategy- Prior Knowledge/Prediction	All teachers					
	4. Teach, model, practice the use of 2 nd strategy- Think Aloud	All teachers					
	5. Teach, model, practice the use of 3 rd strategy- Text Structure	All teachers					
	6. Teach, model, practice the use of 4 th strategy- Visual Representation	All teachers					